

El Rancho Unified School District

Grade: <u>Two</u>		Theme: 3 Around Town	
Selection: 1 <u>Chinatown</u>		Theme Concept: <u>People work hard to make their neighborhood a good place to live.</u>	
Type of Text: J Literary Text		Selection Writing: J Opinion/ Argumentative	
Tier 1		Tier 2	
(Standard/academic/skill specific vocabulary)		(Content specific vocabulary)	
Summarize	recount	Apartment (235)	Lion (256)
Making Judgements	message	Delivery (243)	Winter (245)
Events	Describe	Handcart (243)	Arrive (243)
Sequence	Explain	Restaurant (243)	
Question	Adjectives	Market (248)	
Answer	Opinion	Celebration (252)	
Text	Details	During (252)	
setting		Heard (246)	

Common Core Standards:	Common Core Description of Goals	(LOL) I can statement:
Reading: Literature		
RL.2.1	Ask and answer questions such as who, what, where, when, and how to demonstrate understanding of key details in a text.	I can ask questions before, during and after reading that help me understand the meaning of a text.
RL.2.3	Describe how characters in a story respond to major events and challenges.	I can describe how characters in a story solve problems and overcome challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	I can use pictures from text to describe a story's characters, setting and plot.
Reading: Informational Text		

Text-Dependent Questions (DOK 1-3)

DOK Level	Questions	Page #
1	In what kind of events can you see people marching?	254
2	Why do you think the boy can barely move in the outdoor market? How do you know this?	
3	Compare some of the jobs and businesses in Chinatown with those in your community.	

Performance Tasks (DOK 4)

Make a web to describe your favorite restaurant. Place your restaurant in the center of the web. Use the outside to write reasons why it is your favorite. Use details and adjectives in your description.

Writing	Science/ Social Studies	Math
In a journal write how the story Chinatown made you feel. Use details and support your ideas.	The characters in Chinatown do things to stay healthy. Create a log of all of the healthful activities you do during one day.	Use the directions and diagram on page 260-263 to make tangram pieces. Create your own tangram.

Level: Emerging	Level: Expanding	Level: Bridging

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Grade: <u>Two</u> Selection <u>A Trip to the Firehouse</u>		Theme: Around Town Theme Concept: <u>People work hard to make their neighborhood a good place to live.</u>	
Type of Text:] Informational Text		Selection Writing: ◆ Narrative ◆ Opinion/ Argumentative ◆ Informative/ Explanatory	
Tier 1 (Standard/academic/skill specific vocabulary)		Tier 2 (Content specific vocabulary)	
Question	Setting	Clothes (276)	Gear (273)
Topic	Recount	Guess (272)	Examine (282)
Main Idea	Details	Order (283)	Valves (283)
Supporting Details	Describe	Chief (271)	Firehouse (270)
Answer	Events	Dispatch (277)	
Text		Emergencies (277)	
Information		Fire engine (298)	
Sequence		Firefighters (272)	

Common Core Standards:	Common Core Description of Goals	(LOL) I can statement:
Reading: Literature		
Reading: Informational Text		
RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	I can ask and answer questions to find information and show what I learned in an informational text.
RI.2.5	Know and use various text features (captions, bold print, subheadings, glossaries, indexes) to locate key facts or information in a text efficiently.	I can use text features (captions) to efficiently find facts in informational texts.
RI.2.7	Explain how specific images contribute to and clarify a text.	I can explain how images help a reader make meaning from informational texts.

Text-Dependent Questions (DOK 1-3)

DOK Level	Questions	Page #
3	Explain why things in a firehouse need to be kept in perfect working order.	290
2	Distinguish between the different fire trucks needed at a firehouse.	
1	What is some of the equipment and gear the children say at the firehouse?	

Performance Tasks (DOK 4)

Design a poster/brochure of a fire emergency plan exit for your home. Use two different exits. On the back, make a list of the fire safety tips from the text.

Analyze a minimum of 5 firehouse words from the story. Write them in alphabetical order and give definitions for each word.

Writing	Science/ Social Studies	Math
Write a paragraph explaining how do firefighters help their communities.	Investigate the history of fire departments in the United States. (TE 280)	Think of simple things that can be done in thirty seconds or less. Act them out with a partner. Use a clock with a second hand to time your self. (TE 291)

Level: Emerging	Level: Expanding	Level: Bridging

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Grade: <u>Two</u> Selection: 3 Big Bushy Mustache		Theme: 3 Around Town Theme Concept: <u>People work hard to make their neighborhood a good place to live.</u>	
Type of Text: Literary Text		Selection Writing: Problem Solving ◆ Narrative ◆ Opinion/ Argumentative ◆ Informative/ Explanatory	
Tier 1 (Standard/academic/skill specific vocabulary)		Tier 2 (Content specific vocabulary)	
Predict	Recount	Behind (306)	Mustache (303)
Infer	Plot	Soldier (304)	Serape (300)
Problem solve	Sequence	Story (321)	Sword (301)
Summarize	Question	Bushy (303)	Sombrero (302)
Text	Answer	Costume (306)	Tough (304)
Character		Disguise (328)	Hola (311)
Problem/solution		Handsome (308)	Bigote (312)
Setting		Mirror (318)	Retrace (314)

Common Core Standards:	Common Core Description of Goals	(LOL) I can statement:
Reading: Literature		
RL.2.1	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.	I can ask and answer questions that help me understand the meaning of a text.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	I can retell a story using important details from the text. I can determine the important message, lesson, or moral in a story.
RL.2.3	Describe how characters in a story respond to major events and challenges.	I can describe how characters in a story solve problems and overcome challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	I can describe the structure of a story.

Reading: Informational Text

Text-Dependent Questions (DOK 1-3)

DOK Level	Questions	Page #
1	Why does Ricky like wearing the mustache?	304
3	Revise the story. How would the story have been different if Ricky's father had not given him the mustache?	330
2	Using your own words, summarize the story.	

Performance Tasks (DOK 4)

Create a thinking map describing the different ways Ricky tries to solve his problem explaining reasons why these did not work. State how he solved his problem at the end.

Writing	Science/ Social Studies	Math
Write a paragraph about a time your own family has helped them solve a problem.	Research two different cultural holidays. (Chinese New Year and Cinco de Mayo) Compare and contrast the two holidays/ celebrations. (TE 300)	

Level: Emerging	Level: Expanding	Level: Bridging

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Grade: 2

Selection: 4 Jamaica Louise James

Theme: 3

Theme Concept: People Work Hard to Make Their Neighborhood a Good Place to Live

Type of Text:

] Literary Text

Selection Writing:

] Opinion/Argumentative

Tier 1 (Standard/academic/skill specific vocabulary)		Tier 2 (Content specific vocabulary)	
Evaluate	Summarize	Lady (354)	Whole (342)
Inferences	Answer	Believe (363)	Halfway (350)
Classify	Recount	Booth (352)	
Events	Realistic Fiction	Plaque (341)	
Details	Categorize	Station (341)	
Describe		Subway (341)	
Setting		Token (352)	
Text		Mayor (341)	

Common Core Standards:	Common Core Description of Goals	(LOL) I can statement:
Reading: Literature		
RL .2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	I can answer questions during and after reading to show my understanding of a text.
RL.2.3	Describe how characters in a story respond to major events and challenges.	I can describe how characters in a story solve problems and overcome challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	I can describe the structure of a story.
RL.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	I can identify different characters' points of view in a story.
RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot	I can use picture from the text to describe a story's characters, setting and plot.

Reading: Informational Text		

Text-Dependent Questions (DOK 1-3)		
DOK Level	Questions	Page #
1	Would you like to be friends with Jamaica Louise? Why?	364
2	Interpret why people on the subway look upset/mad?	364
3	Compare Jamaica Louise's grandmother like the grandmother in Chinatown?	364

Performance Tasks (DOK 4)

Write a persuasive letter to help your community. Think of what you would say to the mayor to convince him/her that your idea will work. Edit your work with a partner. (p.365)

Writing	Science/ Social Studies	Math
Draw Pictures of your community and write a paragraph explaining your illustration (p.365).	(CH 3-8) Community History; Write a short report on your community's history.	Create word problems using money/tokens.

Level: Emerging	Level: Expanding	Level: Bridging